Manassas High School jointly developed, with parents, a Home/School Compact that outlines how parents/school/staff/students will share responsibilities for improving academic achievement.

# Parent/Guardian’s Agreement

I want my child to achieve. To support my child’s learning, I will encourage him/her by doing the following:

• See that my child is punctual and attends school regularly.

* Aid in the development of the Title I school-wide plan and attend Title I Parent meetings
* Support the school in its efforts to maintain proper discipline and that my child obeys the school rules.
* Establish a time and place for homework and monitor homework regularly.
* Provide a quiet, well-lit place for study.
* Stay aware of what my child is learning
* Develop a partnership with the school to help children achieve the State of Tennessee’s high standards.
* Encourage my child’s efforts and be available for questions.
* Volunteer in my child’s school in various areas and not only at athletic events and special programs.
* Communicate with my child’s teacher frequently to find out how my child is doing in school including reviewing the

Progress Reports sent home after the third week of each nine-weeks and reviewing the report card every nine-weeks.

* Teach social skills to promote positive interactions with all and teach students to be respectable.
* Attend scheduled parent meetings, conferences and workshops.
* Provide necessary supplies and maintain those supplies that were given by the school.
* Meet with my child’s teachers annually to discuss the school/parent compact.
* Review frequent student progress reports such as report cards, periodic progress reports, EOC/ACT reports.
* Encourage my child to read by providing a library card for my child and letting my child see me read.

# Parent/Guardian Signature:

**Student’s Agreement**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

* Attend school regularly and report to classes on time.
* Come to school each day with pens, pencils, paper, and all other necessary tools for learning.
* Perform at my highest level of learning each day.
* Share the responsibility for improving my academic achievement with my parents and the entire school staff.
* Complete and return homework and class assignments in a timely manner.
* Observe regular study hours.
* Ask questions when I do not understand.
* Comply with the rules of student conduct, including the uniform policy.
* Display respect for all others and myself while obeying all the rules.
* Take responsibility for my actions, my grades, and cooperate with others that I may receive a quality education.

# Print Student Name and Grade:

**Teacher’s Agreement**

It is important that students achieve. To support my students’ learning, I shall strive to do the following:

* Share the responsibility for improving student academic achievement with parents and students.
* Provide high-quality curriculum and assignments at a pace appropriate for my students.
* Provide meaningful homework assignments for students, when applicable.
* Provide necessary assistance to parents so they can help with the assignments.
* Encourage students and parents by providing information about the student’s progress.
* Provide constant preparation for my students to succeed on District and State tests.
* Determine to student’s educational needs and adjust my instruction to accommodate those needs.
* Participate in extracurricular activities and school-related functions.
* Maintain on-going communication and participation from students and parents.
* Be a model learner for my students
* Demand Higher cooperation and participation from students and parents

# Teacher’s Signature: Dr. Zinnette Lee

**Manassas High School’s Responsibility**

Manassas’ High School Responsibility – I, Eric Cooper, Principal, as a representative of the school, support parent, student, and teacher involvement focused on student success as outlined in this Parent/School Compact. Therefore, I shall strive to do the following:

* Provide a supportive, safe, and effective learning environment that allows for positive communication between the

teacher, parent, and student

* Encourage teachers to regularly provide homework assignments that will serve as an extension of classroom instruction and reinforce the lesson within the classroom.
* Develop a partnership with parents to help children achieve the State of Tennessee’s high standards.
* Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the State of Tennessee’s academic achievement standards.
* Have high expectations of ourselves, students, faculty and staff
* Determine the student’s educational needs and adjust the instruction to accommodate those needs.
* Ask parents to help, encourage their support in the school and provide flexible parent meetings.
* Jointly develop with parents, a Parent/School compact that outlines how parents/school/ staff/students will share responsibility for improving student academic achievement
* Conduct a parent meeting in the spring of each year to discuss, develop and approve the School/Parent Compact the Family Engagement Plan and hold regular parent/teacher conferences at flexible meeting times throughout the year.
* Give parents reasonable access to staff in order to volunteer, participate, and observe in their child’s classroom.
* Enforce all rules set forth by Shelby City Schools and Manassas High
* Listen to parents and students concerns
* Maintain multiple open lines of communication with parents (phone calls, conferences, parent meetings, parent visitations)

**Principal’s Signature: Eric Cooper**